

THEME

1

Who Am I?



نقوم في أي عمل عليه العلامة ري

9

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Chapter

1

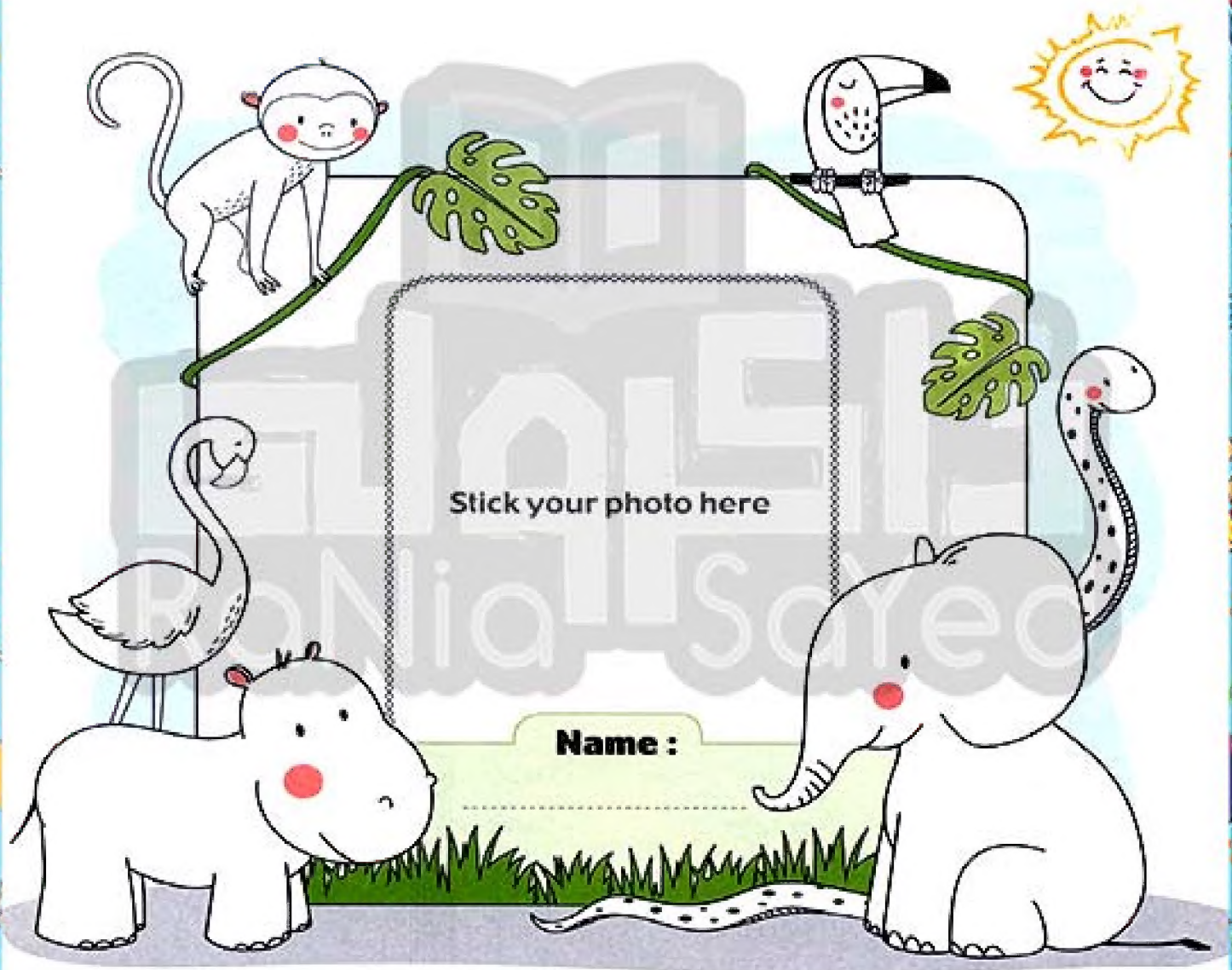
Geometric
Self-Portrait

نقوم في أي عمل عليه العلامة دي



Self Portrait

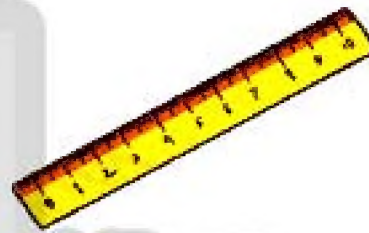
Activity 1 Stick your photo and Try to write your name, then color the animals.




Notes for parents

- Let your child stick his/her photo inside the frame.
- Help your child to write the letters of his/her first name.
- **Integration of subjects** : English (write his/her name) - Art (coloring).
- **Life skills** : Creativity – Self-expression.


Activity 2 Use a  to circle the **red** objects only.



Activity 3 Use a  to circle the **blue** objects only.



- Let your child circle the red objects.
- Let your child circle the blue objects.
- Let your child repeat the names of colors red and blue.
- **Integration of subjects** : English (repeating some words) - Science (sense organs) - Art (coloring).
- **Life skills** : Differentiation - Critical thinking - Observing.

Activity 4 Use a  to circle the **yellow** objects only.



Activity 5 Circle the right organ.



I can **see** with my ...

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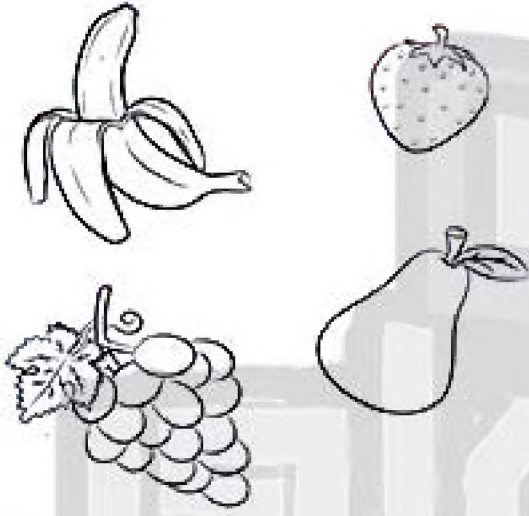
Notes for parents

- Let your child circle the yellow object, then let him/her repeat the names of colors : red, blue and yellow
- Read to your child, the sentence "I can see with my", then let him/her circle the right organ and repeat the word "eye".
- **Integration of subjects** : English (repeating some words) - Science (sense organs) - Economics and applied sciences (nutrition and food science).
- **Life skills** : Differentiation - Critical thinking - Observing - Communication.

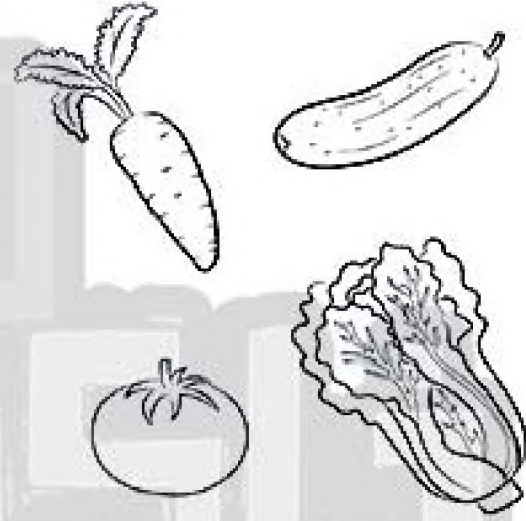
Fruits and Vegetables

Activity 1 Color the fruits and vegetables you like their tastes.

Fruits



Vegetables



Activity 2 Circle the right organ.



I can **taste** with my ...

- Let your child color the fruits and vegetables he/she likes in suitable colors.
- Let your child mention other examples of his/her favorite fruits and vegetables.
- Read to your child, the sentence "I can taste with my", then let him/her circle the right figure and repeat the word "tongue".
- **Integration of subjects** : Art (coloring) - Science (sense organs) - English (repeating some words) Economics and applied sciences (nutrition and food science).
- **Life skills** : Creativity – Self-expression – observation.

My Favorite Food

Activity 1 Circle your favorite foods .



Notes for parents

- Let your child circle his/her favorite foods.
- Discuss the healthy and the unhealthy foods with your child.
- Help your child to repeat some names of foods in the picture (chicken, cake, meat, juice, fish, fruits).
- **Integration of subjects** : English (repeating some words) - Science (healthy and unhealthy foods) - Economic and applied sciences (nutrition and food science).
- **Life skills** : Self-expression – Observing.

Activity 2 Put ✓ beside the objects that you can smell.



Activity 3 Circle the right organ.



I can **smell** with my ...

- Help your child to know that some objects don't have smell.
- Read to your child, the sentence "I can smell with my", then let him/her circle the right figure and repeat the word "nose".
- **Integration of subjects** : English (repeating some words) - Science (sense organs).
- **Life skills** : Critical thinking - Observing - Self-expression.

I Can Touch



Activity 1 Circle the **hot** things in **orange** and cold things in **green**.



Activity 2 Put ✓ beside the soft things.



Activity 3 Circle the right organ.



I can **touch** with my ...

Notes for parents

- Discuss with your child some other things which are hot, cold, soft or rough.
- Let your child repeat the words "orange" and "green".
- Read to your child, the sentence "I can touch with my" then let him/her circle the right figure and repeat the word "hand".
- **Integration of subjects** : English (repeating some words) - Science (sense organs) - Art (coloring).
- **Life skills** : Self-expression - Differentiation - Observing.

Hearing Sounds

Activity 1 Put ✓ beside the things that can make sounds in the following picture.



Activity 2 Circle the right organ.



I can **hear** with my ...

- Discuss with your child that some things have sounds, while other things don't have.
- Read to your child, the sentence "I can hear with my" then let him/her circle the right figure and repeat the word "ear".
- **Integration of subjects** : Science (sense organs) - English (repeat some words).
- **Life skills** : Differentiation – Self-expression.

Activity 3 Put ✓ at the sense you can use to recognize the following objects.

	See	Hear	smell	taste	touch
	✓		✓	✓	✓
					
					
					
					
					

Notes for parents

- Discuss with your child how can he/she use many senses to recognize other objects.
- Let your child repeat the following words : see, hear, smell, taste, touch.
- **Integration of subjects** : Science (senses) - English (repeat) - Economics and applied sciences (nutrition and food science).
- **Life skills** : Observation - Critical thinking.

I have learned that

★ I have five senses .



I can hear with
my ear



I can smell with
my nose



I can touch with
my hand



I can taste with
my tongue



I can see with
my eye



تابع جديد ذاكرولي على
فيسبوك
تويتر
والمن اب
الليجرام

لا تفسد الاشراك في
قنوات ذاكرولي
على تطبيق الليجرام

We Are Similar

Activity 1 Complete the table as shown.



Activity 2 Circle the taller in red and the shorter in green.



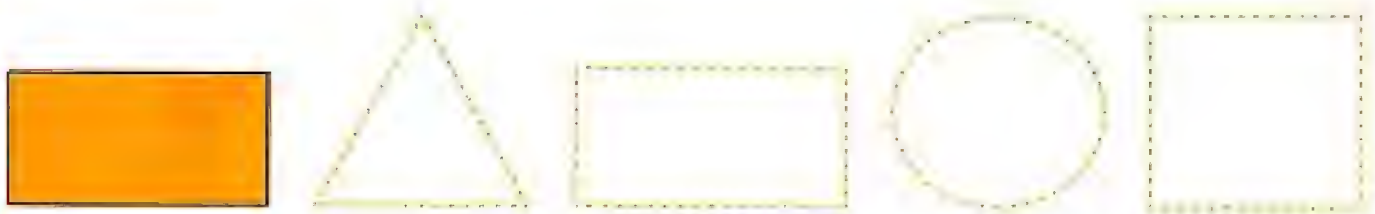
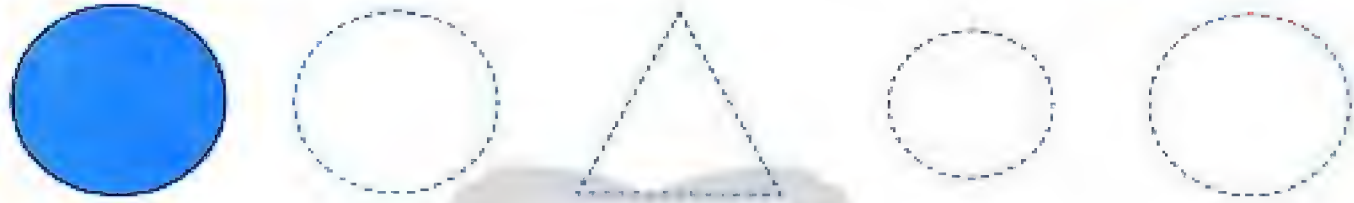
Notes for parents

- Help your child to put (✓) or (✗) in the table to know the similarities and differences between pictures.
- Let your child circle the tall person in red and the short one in green.
- Let your child repeat the words : same - different - long - short.
- **Integration of subjects** : Social studies (accept and respect differences of others)- Science (similarities and differences between humans).
- **Life skills** : Observing – Critical thinking – Respect others.

I See Shapes



Activity Color the shapes that match the first one in each row with the same color.



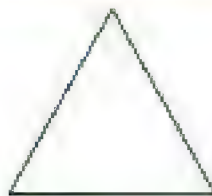
- In each row, let your child color the similar shapes that match the first one using its same color.
- Help your child to count the similar shapes in each row.
- **Integration of subjects** : Math (geometric shapes and counting) - Art (coloring).
- **Life skills** : Observing – Set clear goals.



Make a Shape

Activity Color , trace , then draw.

Triangle



Color



Trace

Draw

Square



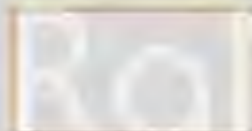
Color



Trace

Draw

Rectangle



Color



Trace

Draw

Circle



Color



Trace

Draw

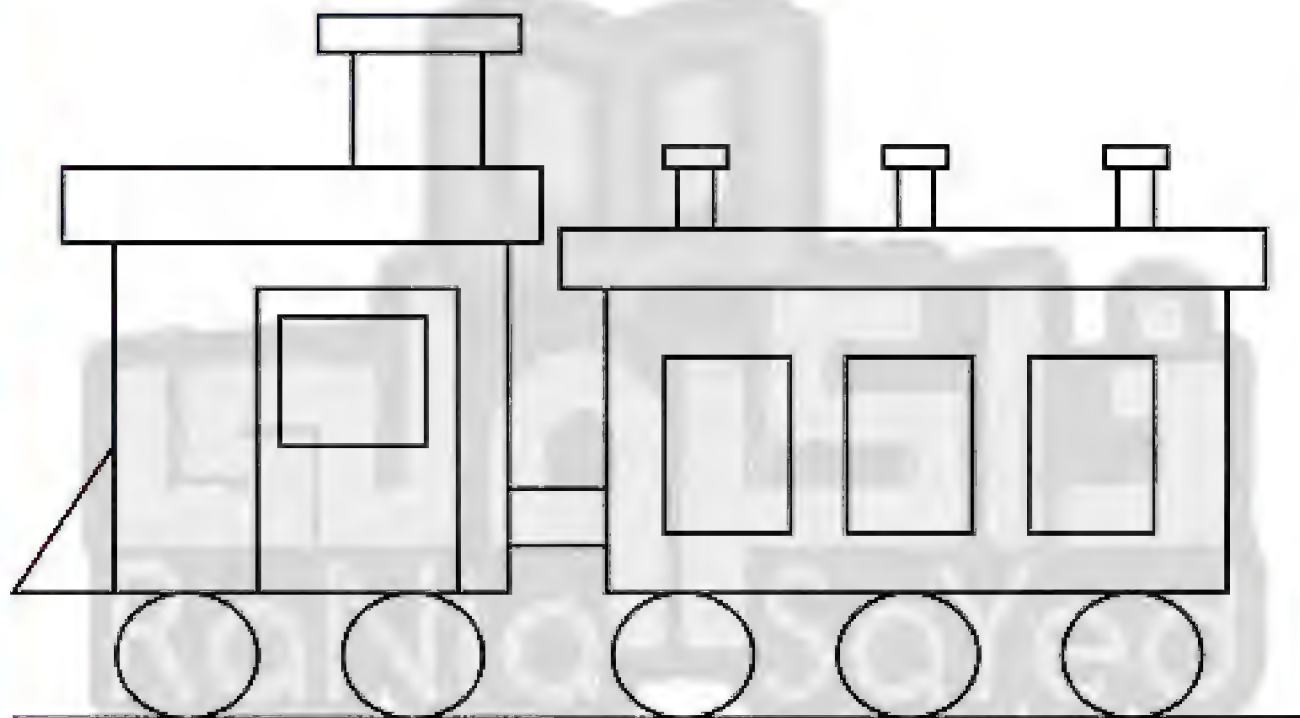
Notes for parents

- In each group, let your child color the shape, then trace it and finally let him/her draw the shape by him/herself.
- Let your child repeat the words : "Triangle - Square - Rectangle - Circle"
- **Integration of subjects** : Math (geometric shapes) - Art (coloring and drawing).
- **Life skills** : Creativity - Critical thinking.

My Favorite Toy

Activity Color the toy train, using the color code.

My Toy Train



Color code



Red



Blue



Yellow



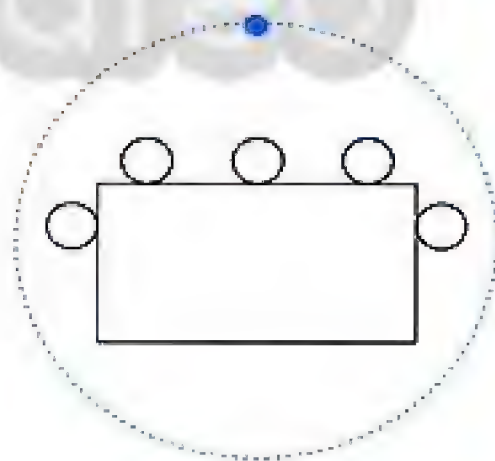
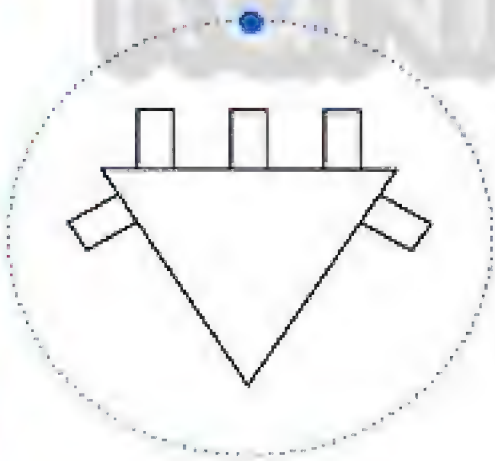
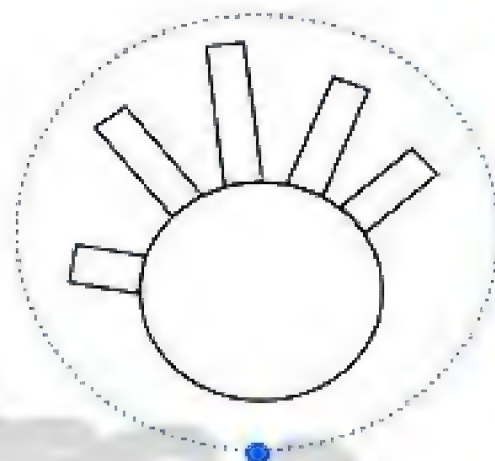
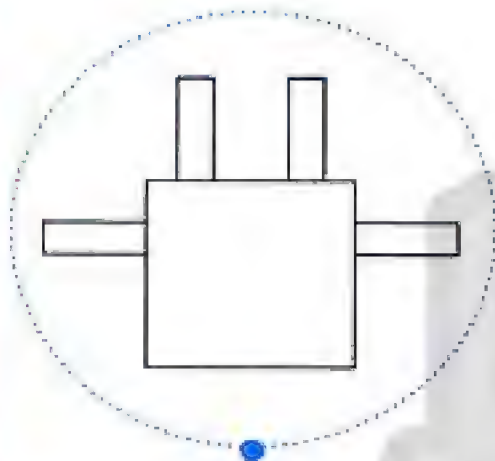
Green

- Help your child to color the picture using the shown color code.
- Let your child observe some of his/her toys and match them to the right geometric shapes.
- **Integration of subjects** : Math (geometric shapes) - Art (coloring).
- **Life skills** : Observing - Creativity.



My Hand Shape

Activity Match the figure of the hand with the suitable geometric shape and color it.



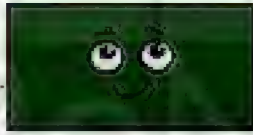
Notes for parents

- Discuss with your child some other body parts and the geometric shapes that are suitable for them such as face, leg, arm, neck ... etc.
- **Integration of subjects** : Math (geometric shapes) - Art (coloring) - Science (body parts).
- **Life skills** : Critical thinking - Problem solving.



My Favorite Things

Activity Stick or draw some photos of your favorite things that look like the shown geometric shape.



- Help your child to draw or stick some photos from magazines of his favorite things (toys, foods, clothes ... etc.) which look like each of the geometric shapes.
- **Integration of subjects** : Math (geometric shapes) - Art (drawing and sticking photos).
- **Life skills** : Set clear goals - Critical thinking - Problem solving.

I have learned that

★ People have similarities and have differences .



★ Geometric shaps :



Triangle



Circle



Square



Rectangle

ذاكرولي

تتواجد في أي كتاب على الطاولة وفي

Chapter

2

Mommy's and
Daddy's

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ذاكرولي

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

My Family

Activity Color the pictures, then circle the pictures of the people who live in your home.



Grandfather



Grandmother



Father

My Family



Mother



Brother



Sister

Notes for parents

- Let your child repeat the words : "Grandfather - Grandmother - Father - Mother - Brother - Sister".
- Integration of subjects : Social studies (family members) - Art (coloring) - English (repeating some words).
- Life skills : Creativity - Self-expression - Realize relationships.



Children And Adults

Activity 1 Circle the children in red color and the adults in blue color.



- Help your child to count the number of children and the number of adults.
- Let your child repeat the words : "children - adults".
- **Integration of subjects** : Math (Counting numbers) - English (repeat some words) - Economics and applied sciences (family).
- **Life skills** : Observing - Critical thinking - Communication.

Theme 1
Chapter 2

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هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Activity 2 Color one box for each animal you see on the opposite page using the color codes below.

5
4
3
2
1



اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاحدادي

Notes for parents

- Help your child to count each type of animals on the opposite page and use the color codes shown to make a simple graph.
- **Integration of subjects** : Math (counting to 5) - Art (coloring).
- **Life skills** : Observing - Set clear goals.



Tasks

Activity Put (✓) beside the tasks that you can help your mother and father at home.



Notes for parents

- Discuss with your child, some other tasks that he/she can do at home by him/herself.
- **Integration of subjects** : Social studies (Importance of family) - Economic and applied science (childhood development).
- **Life skills** : Help others - Good time management.

Baby And Adult Animals

Activity 1 Trace the letters (A) and (B) , then write them by yourself.



A dult

dult

dult

B aby

aby

aby

- Let your child trace the letters, then let him/her write them twice by him/herself.
- Help your child to count the adult animals and also the baby animals.
- **Integration of subjects** : English (writing letters) - Math (counting)
- **Life skills** : Observing - Critical thinking.

Activity 2 Match each adult animal to its baby animal, then color the uncolored pictures.



Adults



Babies



Notes for parents

- Discuss with your child :
 - the similarities between baby animals and their parents (legs, tails , color ... etc.)
 - the differences between baby animals and their parents (big, small, short ... etc.)
- Integration of subjects : Science (adults and babies) - Art (coloring).
- Life skills : Critical thinking - Creativity - Observation.

Mommy and Me

Activity Help each baby to reach his mommy.



- Discuss with your child that animals and humans change as they grow, then let him/her tell you about some differences between adults and babies.
- **Integration of subjects** : Science (adults and babies) - Economics and applied science (childhood development).
- **Life skills** : Observing - Set clear goals - Critical thinking.

Theme 1
Chapter 2

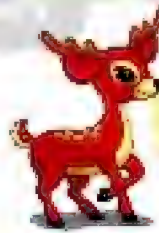
39

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Let's Count



Activity Count and write the number of each kind of animals in the following picture.



Notes for parents

- Help your child count each kind of animals , then write its number.
- Discuss with your child the way of movement of each animal in the picture.
- **Integration of subjects** : Math (counting and writing numbers) - Science (ways of movement of animals).
- **Life skills** : Observing - Critical thinking.

I have learned that

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★ My family



Grandmother



Grandfather



Father



Mother



Brother



Sister

★ Adults and babies



Growing and Changing



Activity 1 Color the pictures and trace the numbers.



تابع جديد زاكروولي على موقعنا
<https://www.zakrooly.com>

Notes for parents

- Let your child color the pictures, then trace the numbers that shows the life stages of the chicken.
- Discuss with your child that all animals grow up during their life stages.
- **Integration of subjects** : Science (life stages of chicken) - Math (tracing numbers) - Art (coloring)
- **Life skills** : Observing - Creativity - Critical thinking.

Activity 2 Write the numbers (1, 2, 3, 4, 5) beside the pictures.



- Let your child write the numbers beside the pictures to show the life stages of human.
- Discuss with your child that also a human grows up during the life stages.
- **Integration of subjects** : Science (human life cycle) - Math (writing numbers).
- **Life skills** : Observing - Critical thinking - Good listening.

Plants



Activity Match each life stage to the correct number.

1

2

3

4



Flower



Sprout



Seed



Leaves

Notes for parents

- Let your child match each picture to the correct number to show the plant life stages.
- Discuss with your child that also the plants grow up during their life stages.
- Let your child repeat the words : "seed - sprout - plant - flower".
- **Integration of subjects** : Science (plant life stages) - Math (counting numbers) - English (repeat some words)
- **Life skills** : Critical thinking - Observing - Good listening.

I have learned that

Animals, plants and human grow up and change.

★ Animal



★ Plant



★ Human



Chapter

3

My School

لنوقد في أي عمل عليه العلامة دي



Shapes in School



Activity 1 Color \triangle shapes in green and \bigcirc shapes in yellow.



Notes for parents

- Let your child color the trees that have triangular shapes in green, then count them.
- Let your child color the circles on the road and the Sun that have circular shapes in yellow, then count all these circles.
- **Integration of subjects** : Math (geometric shapes and counting) - Art (coloring).
- **Life skills** : Observing - Set clear goals - Critical thinking.

Activity 2 Circle the ☐ things in a **red** color and ☐ things in a **blue** color.



- Let your child count the things that have rectangle shapes, then count the things that have square shapes after choosing them.
- Help your child to find out other things in his/her room that have rectangle or square shapes.
- **Integration of subjects** : Math (geometric shapes and counting) - Art (using colors).
- **Life skills** : Differentiate between similarities and differences - Observing.

Activity 3 Color the circle beside each picture in green for near and in red for far.



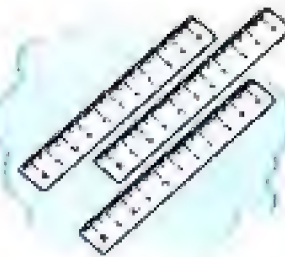
Notes for parents

- Let your child color the circle beside each picture, using the green color for the near objects and the red color for the far objects.
- Discuss with your child other examples for near and far objects.
- Let your child repeat the words "near - far".
- **Integration of subjects** : Science (space and time relations) - English (reading new words).
- **Life skills** : Differentiation - Observing.

Objects in My Classroom

Activity 1 Match and color.

1



2



3



4



5




• Let your child count and match each group of objects to the right number, then let him/her color these objects.

- **Integration of subjects** : Math (counting) - Art (coloring).


- **Life skills** : Creativity - Set clear goals.

Theme 1
Chapter 3



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Activity 2 Draw ○ around what is **up** on the .



Activity 3 Draw □ around what is **down** the .



Activity 4 Draw △ around who is **behind** the 
Draw □ around who is **in front of** .



Notes for parents

- Discuss with your child other examples that show the meaning of "up, down, behind and in front of", and let him/her repeat these previous four words.
- **Integration of subjects** : Science (space and time relations) – Math (geometric shapes) - Art (drawing) - English (repeating some words).
- **Life skills** : Observing - Differentiation - set clear goals.

Outside My Classroom

Activity Color the circles beside the things that are found outside your classroom in **green** and the circles beside the things **inside** your classroom in **red**.



- Help your child to mention other things that he/she can observe outside the classroom.
- Integration of subjects : Art (coloring) - Science (outside & inside).
- Life skills : Observing - Differentiation - Self expression.

I have learned that

★ Space and time relations are :

Near



Far



Up



Down



In front of



Behind



Inside



Outside



Texture Rubbing



Activity 1 Circle the **soft** things only.



Activity 2 Circle the **hard** things only.



Activity 3 Circle the **smooth** things only.



Activity 4 Circle the **rough** things only.



- Discuss with your child different feelings of some objects.
- Let your child repeat the following words : hard, soft, smooth, rough.
- Integration of subjects : Science (sense of touch) - English (repeat some words).
- Life skills : Critical thinking - Observing - collecting data .

Shapes in My Room

Activity Match each picture to the suitable geometric shape.



Notes for parents

- Let your child mention other objects in his/her room and match them to the suitable geometric shapes.
- Let your child repeat the following words : circle, triangle, rectangle, square.
- **Integration of subjects** : Math (geometric shapes) - English (repeat some words).
- **Life skills** : Observing - Differentiation - Collecting data.

Shapes Sort



Activity 1 Count and write the numbers of ▲, ●, ■, □



- Help your child to classify the different things according to their shapes.
- Let your child repeat the words : rectangle, triangle, square and circle.
- **Integration of subjects** : Math (counting and geometric shapes) - English (repeat some words).
- **Life skills** : Critical thinking - Problem solving - Classifying.

Theme 1
Chapter 3

Activity 2 Color the shapes using the color codes, then count each of them and write its number.









Notes for parents

- Help your child to classify different things according to their sizes.
- **Integration of subjects** : Math (counting and geometric shapes) - Art (coloring).
- **Life skills** : Problem solving - Critical thinking - Classifying - Observing.

Activity 3 Count the shapes that have the same color and write their number.



Yellow

Green

Red

Blue

- Help your child to classify different things according to their colors.
- Let your child repeat the following words : yellow, green, red and blue.
- **Integration of subjects** : English (repeat some words) - Math (counting and geometric shapes).
- **Life skills** : Problem solving - Critical thinking - Classifying - Observing.

Places at School

Activity Circle what you can find in each place at your school.

Classroom



Library



School park



Notes for parents

- Discuss with your child his/her favorite place at school.
- Let your child repeat the words : classroom, library and school park.
- **Integration of subjects** : English (repeat some words) - Speaking and listening (describe places).
- **Life skills** : Observing - Good listening - Self-expression - Differentiation.

In the Library

Activity Trace the letters, then color the picture.

SCHOOL LIBRARY



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www.facebook.com/ZakroolySite

- Tell your child about the importance of the school library in getting information through reading books and using computers.
- **Integration of subjects** : English (tracing letters) - Art (coloring).
- **Life skills** : Collecting data - Good listening - Exchanging information.

Theme 1
Chapter 3

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

In My Classroom

Activity Count each item in the picture, then write its number below.



Teacher



Girls



Tables



Boys



Books



Notes for parents

- Let your child observe the picture to count each item then write its number.
- Let your child repeat the following words : teacher, girls, boys, books and tables.
- **Integration of subjects** : Math (counting and writing numbers) - English (repeating some words).
- **Life skills** : Observing - Good listening.

Jobs and Tools

Activity Stick each worker beside the tools he/she uses in each group.

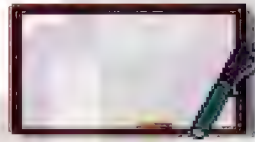
Cleaner



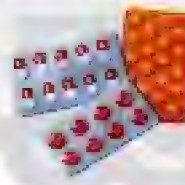
Stick
here

Teacher

Stick
here



School doctor



Stick
here

Secretary

Stick
here



Note
The stickers
are at the
end of the
book

- Discuss with your child different jobs at his/her school and the tools they need and their importance to him at school.
- Let your child repeat the following words : teacher, cleaner, secretary and school physician.
- **Integration of subjects** : Social studies (jobs and tools) - English (repeat some words).
- **Life skills** : Differentiation - Respect for diversity.

I have learned that



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There are many places at my school such as



Classroom



Library



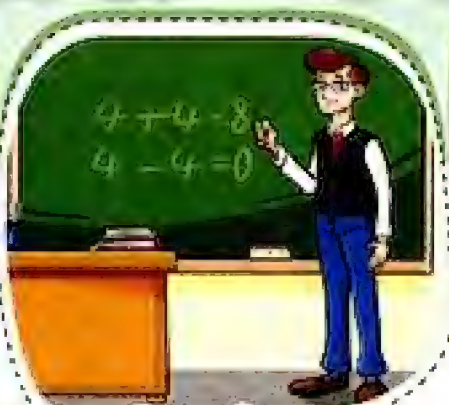
School park



All jobs need some tools such as



School Nurse



Teacher



Cleaner

نشوقه في أي عمل عليه العلامة ربي

THEME

2

The World Around Me

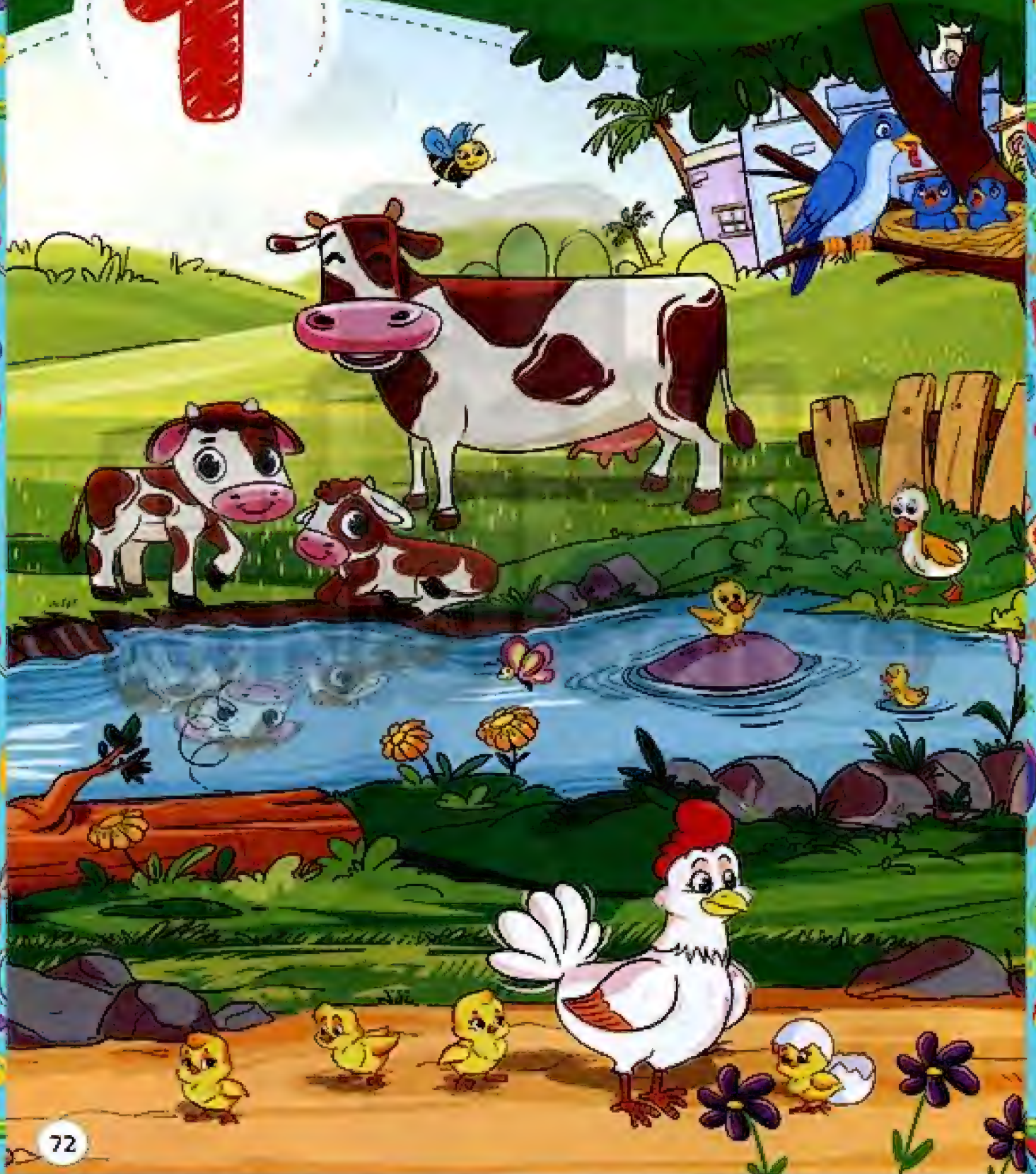


نقوم في أي عمل عليه العلامة دي

Chapter

1

Animal Babies



هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Taking Care of Me

Activity Color the pictures and draw another picture of one of your family members who takes care of you during an activity.

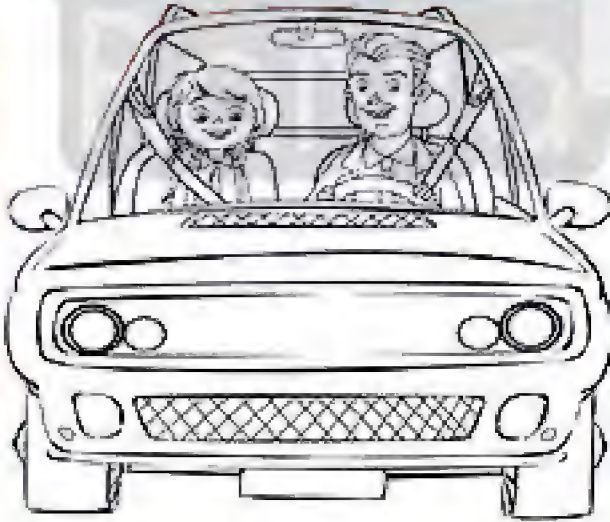
Cooking



Studying



Driving Me to School



Draw

Notes for parents

- Discuss with your child the importance of family helping.
- Let your child think about the activities that adults can help him/her to do.
- Integration of subjects : Art (coloring and drawing) - Social studies (family relationships and community safety).
- Life skills : Self management.

My Daily Routine

Activity 1 Stick  or  beside each picture :



Note
The stickers
are at the
end of the
book

- Discuss with your child the activities in his/her daily routine that he/she makes during day and night.
- Let your child repeat the words beside each picture.
- Integration of subjects : English (repeating words) - Economics and applied sciences (nutrition and food science).
- Life skills : Self-expression - Setting clear goals.

Activity 2 Put ✓ at the person who can help you to do each of the following activities (don't choose any person if you can do an activity by yourself).



Mother



Father



Grandfather & Grandmother



Brother & Sister

Notes for parents

- Discuss with your child the activities that he/she can do by him/herself and the activities that he/she needs help to do.
- Integration of subjects : English (speaking and listening) - Economics and applied sciences (nutrition and food science).
- Life skills : Self-expression - Sharing.

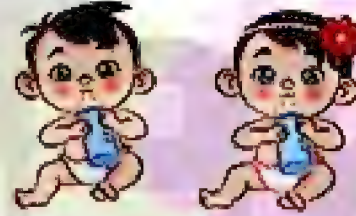
Life Stages

Activity 1 Match each stage of the human life cycle to the correct number.

1.



2.



3.



4.



- Discuss with your child the stages of the human life cycle.
- Discuss with your child that some of our characteristics change as we grow up like hair, tall, ... etc.
- Integration of subjects : Science (stages of human life cycle) - Math (counting numbers)
 - Economics and applied sciences (childhood development).
- Life skills : Differentiate between similarities and differences - Observing.

Activity 2 Look at the picture, then write how many babies, children, parents and grandparents.



Babies



Children



**Grand-
parents**



Parents

Notes for
parents

- Help your child to count and write numbers from 1 to 5.
- Integration of subjects : Math (counting numbers) - Social studies (family members).
- Life skills : Observing - Collecting data.

A Horse Grows Up

Activity Trace each picture and color it, then match each stage of the horse life cycle to the correct number.

1.



2.



3.



- Discuss with your child the stages of the horse life cycle.
- Let your child compare the horse life cycle and the human life cycle.
- Integration of subjects : Science (stages of horse life cycle) - Math (counting numbers)
- Art (coloring).
- Life skills : Differentiate between similarities and differences - Observing.

Theme 2

Chapter 1

79

2 Legs and 4 Legs

Activity Classify the animals by putting a sign ✓ in the two-legged animal box and the four-legged animal box and write the total number of each, then circle the greater one.

Animals	2 Legs	4 Legs
		
		
		
		
		
		
		
Total number		

Notes for parents

- Discuss with your child the animals that have 2 legs or 4 legs.
- Let your child write the total number of the two-legged animals and four-legged ones, then circle the greater one.
- Integration of subjects : Science (difference between animals) - Math (counting numbers).
- Life skills : Observing - Exploring and comparing - Classifying.

Observing Animals

Activity Trace each picture and color it, then draw another animal that has two legs and an animal that has four legs.

رسم .. DRAW ..



Animal has 4 legs

رسم .. DRAW ..



Animal has 2 legs

- Help your child to draw animals that have two legs and others that have four legs.
- Integration of subjects : Art (drawing and coloring) - Science (comparing between animals).
- Life skills : Differentiate between similarities and differences - Observing.

I have learned that

★ I repeat some activities in my daily routine :



★ Some animals have :

2 Legs



4 Legs



Want or Need ?

Activity Circle the **needs** with **Red** and the wants with **Green**, then draw other 2 needs and 2 wants in the empty boxes.



DRAW ..
Needs

DRAW ..
Wants

- Discuss with your child that a need is something we must have to stay healthy and safe.
- Discuss with your child that a want is something that is nice to have, but isn't required to keep us healthy and safe .
- Help your child to draw his/her needs and wants.
- Integration of subjects : Social studies (needs and wants) - Art (drawing).
- Life skills : Differentiate between similarities and differences - Self-expressions.

Meeting My Needs

Activity Trace the letter, then write it by yourself below each picture.

Mommy makes my food.



Mommy
ommy

Daddy helps me to study my lessons



Daddy
addy

Grandfather helps me to wear my shirt



Grandfather
randfather

I go with my Sister to buy bread



Sister
ister

Notes for parents

- Help your child to read and write some letters in English.
- Let your child suggest some needs that his/her family can give him/her to do.
- Integration of subjects : Social studies (meeting my needs) - English (writing some letters).
- Life skills : Observing - Good listening - Helping others.

My Observation Notes

Activity 1 Draw a line to help each animal to reach its right home.

Dog



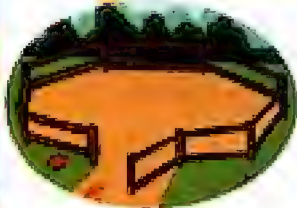
Bird



Bee



Sheep



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- Discuss with your child other animals and their homes.
- Discuss with your child that home or shelter is a need for animals.
- Integration of subjects : English [repeating words : dog - bird - bee - sheep] - Science (animals and homes).
- Life skills : Observing - Critical thinking - Realize relationships.

Theme 2
Chapter 1

Activity 2 Color the needs of the  in  and the needs of the  in  as shown in the example.



Home



Clothing



Food



Water



Family



Shoes



Notes for parents

- Help your child compare the needs of animals and the needs of humans.
- Let your child repeat the words below each picture.
- Integration of subjects : English (repeating words) - Science (needs of animals and humans).
- Life skills : Differentiate between similarities and differences - Observing - Setting clear goals.

Activity 3 Color the pictures , then draw another animal that meets its baby needs.

Feeding



Taking care



Protecting



Draw



- Discuss with your child how adult animals help baby animals meet their needs like feeding, taking care and protecting.
- Help your child to draw another animal that helps its baby.
- Integration of subjects : Art (coloring and drawing) - Science (animals needs).
- Life skills : Observing - Self-expression.

Are You My Mommy?

Activity Stick at each row, the baby animal that its mommy has the following parts.

Sticker



Sticker



Sticker



Sticker



Sticker



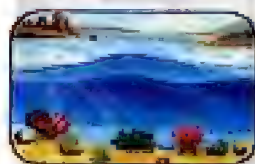
Notes for parents

- Help your child to recognize the parts of different animals.
- Integration of subjects : Social studies (mommy and baby) - Science (animals parts).
- Life skills : Critical thinking - Observing - Differentiation.

Note
The stickers
are at the
end of the
book

Land And Water Graph

- Activity** - Look at the picture, then color the graph to show how many animals live in water and how many animals live on land.
- Then use these data to write their numbers and circle the greatest number.



1

2

3

4

5



Water

.....



Land

.....

- Help your child to make a graph by counting water animals and land animals, then write their numbers.
- Discuss with your child other animals that live in water and animals that live on land.
- Integration of subjects : Math (make a graph - counting) - Science (animals habitats).
- Life skills : Differentiate between similarities and differences - Observing - Collecting data.

Animals Around The World

Activity Put ✓ at the habitat where each animal lives, then write the number of animals in each habitat and color the fingers in red according to this number and write the number.



Desert habitat



Sea habitat



Forest habitat



Notes for parents

- Let your child color number of fingers that represent the number of animals at each habitat, then write the number.
- Integration of subjects : Science (animals and their habitats) - Math (count and write) - Art (coloring).
- Life skills : Differentiate between similarities and differences - Observing - Classifying.

I have learned that

★ Animals homes



Dog

its Home



Sheep

its Home



Bee

its Home



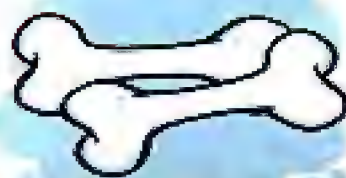
★ Animals needs



Home



Family



Food



Water

★ Adult animals help their babies meet their needs :



Taking Care



Feeding



Protecting

★ Animals may live in :

Desert



Sea



Forest



A Celebration

Activity 1 Color the following picture then trace the sentence below.



Happy Mother's Day

- Help your child to color the picture and trace the sentence.
- Discuss with your child what he/she do at the Mother's Day celebration.

Theme 2
Chapter 1

93

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Activity 2 Color the following picture then trace the sentence below.



6th of October

Notes for parents

- Discuss with your child some national celebrations such as 6th of October Day and its importance.
- Help your child to trace the sentence.
- **Integration of subjects** : Social studies (national celebrations) – Art (coloring) – English (trace sentence).
- **Life skills** : Exchanging information – Identifying relationship – Asking questions.

Chapter

2

How To Care ?

نقوم في أي عمل عليه العناية في



100

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Living or Not?

Activity 1 Color the circles of **living things** in **red** , While the **non-living things** in **blue** .



Notes for parents

- Let your child color the circles.
- Discuss with your child other examples of living and non-living things.
- Integration of subjects : Science (living and non-living things) - Art (coloring).
- Life skills : Observing - Classifying.

Activity 2 Put ✓ next to the ones that are true at each item.

Feed

Move

Breathe

Grow up



اكتب ذاكروولي في البيت وانضم لجروبات ذاكروولي
مع رياض الأطفال للصف الثالث الاعدادي

- Read and discuss with your child the meaning of the following words (Feed - Grow up - Breathe - Move), then let him/her repeat the previous words.
- Explain to your child that the plant always moves towards the light.
- Integration of subjects : Science (living and non-living things) - English (repeat some words).
- Life skills : Observation - Differentiation.

Map or Picture ?

Activity 1 Use a  to circle the **picture** and use a  to circle the **map**.



Activity 2 Trace then write .

Map

__ap__

__ap__

Picture



__icture

__icture

Notes for parents

- Let your child differentiate between map and picture.
- Let your child repeat the words : Map - Picture.
- Integration of subjects : English (writing and reading) - Social studies (map and picture).
- Life skills : Critical thinking - Communication.





• The  is below the 



A vibrant, cartoon-style illustration of a young boy with dark hair, wearing a yellow shirt, sitting on a red and white striped picnic blanket. He is holding an open blue book and looking up at a large, leafy green tree. A small pink bird is perched on a yellow nest in the tree's branches. A red dog is sitting next to the boy, looking up at the tree. In the background, there is a white picket fence, two palm trees, and a blue sky with white clouds. The entire scene is framed by a decorative border.





- Thema 2

Right / Left



• The  is on the right side of the 

• The  is on the left side of the 

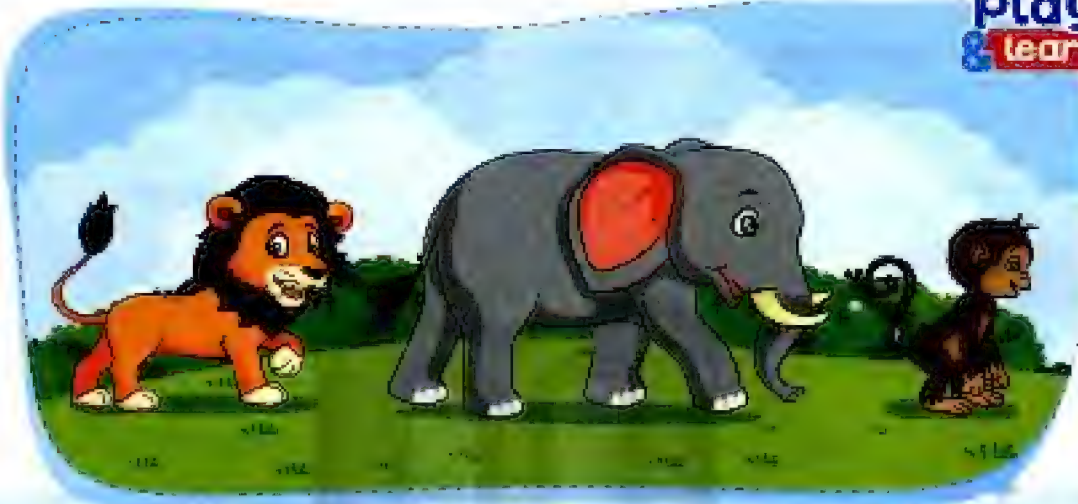
Activity 4 Use a  to circle what is on the **left** side of the 
and use a  to circle what is on the **right** side of the 



Notes for parents





- Let your child repeat the words (right - left).
- Help your child to differentiate between what is on the right side and what is on the left side.
- Integration of subjects : English (reading - repeating some words) - Math (right - left).
- Life skills : Observing - Differentiation - Set clear goals.

In front of / Behind



play
learn



- The  is in front of the 
- The  is behind the 

Activity 5 Use a  to circle what is **in front of** the  and use a  to circle what is **behind** the 



- Let your child repeat the words (In front of - Behind).
- Help your child to differentiate between what is in front and what is behind.
- Integration of subjects : English (reading - repeating some words) - Math (in front of - behind).
- Life skills : Observing - Differentiation - Set clear goals.

Theme 2
Chapter 2

Seasons



Activity 1 Circle the person that is **more feeling** of the Sun heat.



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Notes for parents

- Discuss with your child the importance of the Sun heat.
- Let your child repeat the words (Sun - Sun heat).
- Integration of subjects : Science (Sun) - English (repeating some words).
- Life skills : Observing - Exchanging information.

Activity 2 Draw pictures to show the summer season and the winter season.

The Summer Season

The Winter Season

- Help your child draw a picture that shows the summer season like drawing some children playing on the beach and draw a picture that shows the winter season like drawing some children walking on a rainy day and wearing heavy clothes and holding umbrellas.
- **Integration of subjects :** Science (Seasons) - Art (Drawing).
- **Life skills :** Differentiation - Observing - Self-expression.

Theme 2
Chapter 2

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What to Wear ?

Activity Stick each cloth in the suitable season.



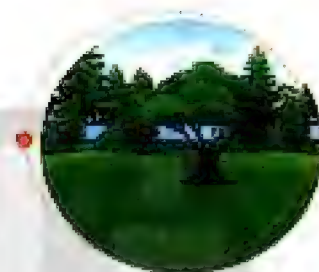
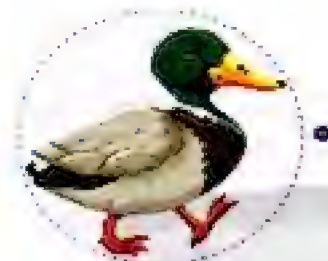
Note
The stickers
are at the
end of the
book

Notes for parents

- Help your child to differentiate between the summer clothes and the winter clothes.
- Let your child repeat the words (Summer - Winter).
- Integration of subjects : Social studies (comparing clothing for winter and summer) - English (repeating some words).
- Life skills : Observing - Differentiation - Self-expression.

Survival

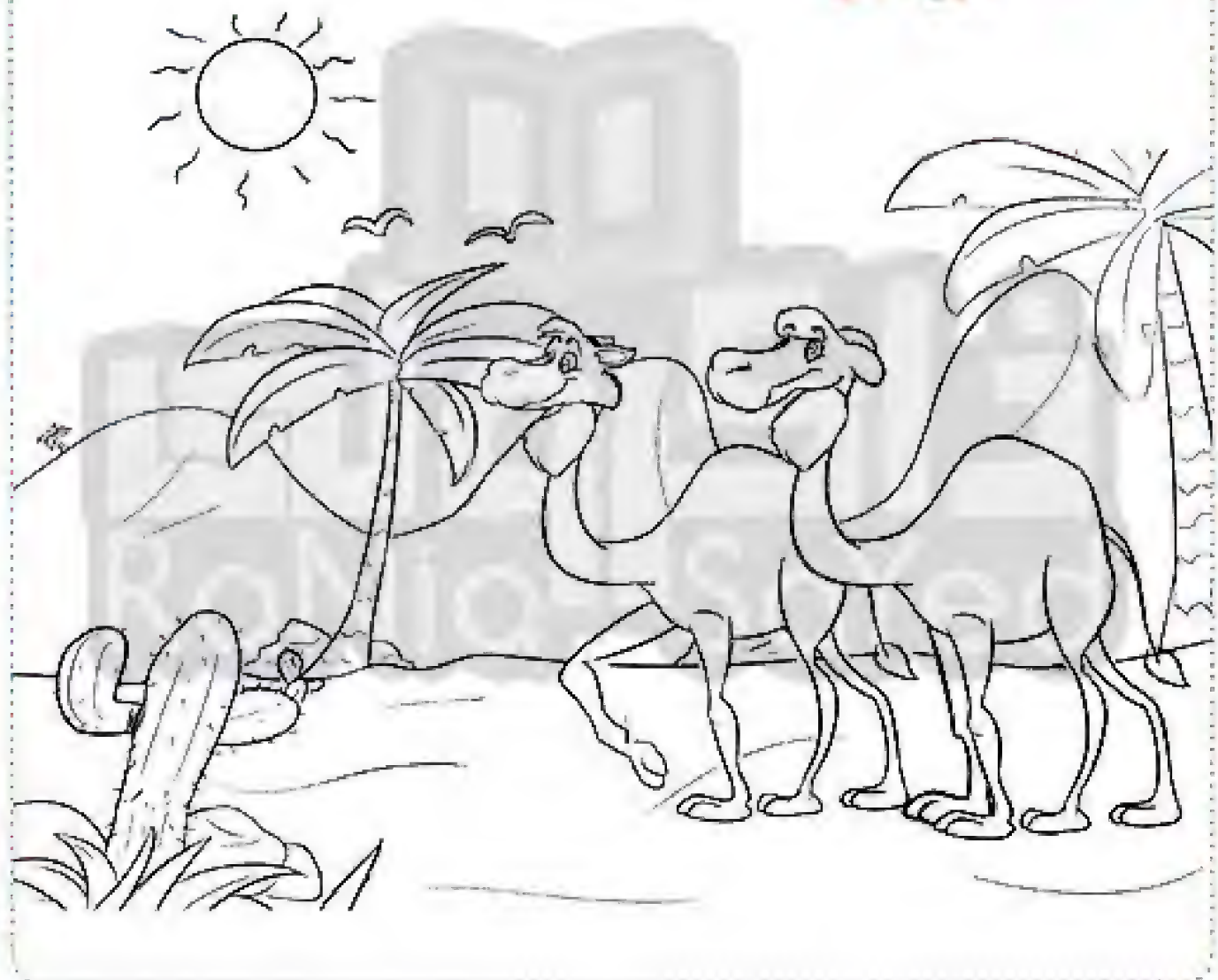
Activity Match each animal with its body part and its environment.



- Let your child repeat the words (Environment - Survival).
- Discuss with your child how body parts of the animals help them to survive.
- Discuss with your child that some plants like cactus have spines to keep animals from eating it, so they can survive.
- **Integration of subjects :** Science (animals body parts) - English (repeat some words).
- **Life skills :** Critical thinking - Realize relationships - Differentiation.

Super Animal

Activity Color the following picture.



Notes for parents

- Inform your child that :
- Camel lives in the desert.
- Camel has wide flat feet to help walk in sand.
- Camel has long eyelashes to keep out sand.
- Integration of subjects : Science (importance of body parts of camel) - Art (coloring).
- Life skills : Collecting data - Observing - Good listening.

Life Stages

Activity Match each picture to the correct number to arrange the life cycles of the butterfly and the frog.



1

2

3

4



- Help your child recognize the arrangement of stages of frog and butterfly life cycles.
- Integration of subjects : Science (stages of frog and butterfly life cycles) - Math (counting numbers).
- Life skills : Good listening - Observation - Set clear goals.

I have learned that

★ Living things can...



Feed



Move



Breathe



Grow up

★ Clothes differ between summer and winter.



Winter



Summer



★ Plants and animals have parts that help them survive in their environment



Camels have wide flat feet help walk in sand



Cactus has pointy spines to keep animals from eating it



Bear has claws help it catch food

An illustration showing two hands being washed. The top hand is holding a bar of soap labeled "SOAP". The bottom hand is open, palm up. The entire scene is enclosed in a dashed circular border.

لا تفسد الاشياء في
قنوات زكروني
على طريق التبرع



- Theme 2

Parts of A Plant

Activity 1 Color the parts of the following plant, then trace the letters.



انظر في الصورة، املأ الفراغات بالاسماء المناسبة.

Notes for parents

- Help your child to differentiate between parts of a plant.
- Let your child repeat the words (Flower - Stem - Leaves - Roots).
- Integration of subjects : Science (parts of a plant) - English (repeat some words) - Art (coloring).
- Life skills : Creativity - Observing - Differentiation.

Activity 2 Match each plant to the part we can eat.

Flower



Lettuce

Stem



Sugarcane

Leaves



Carrot

Roots



Broccoli

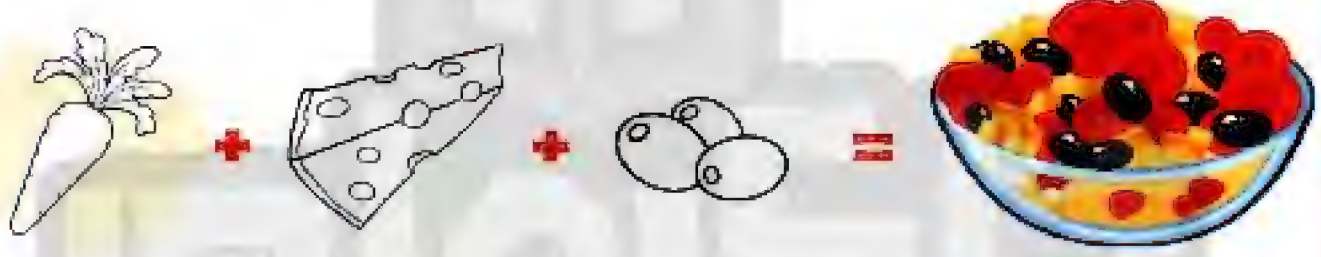
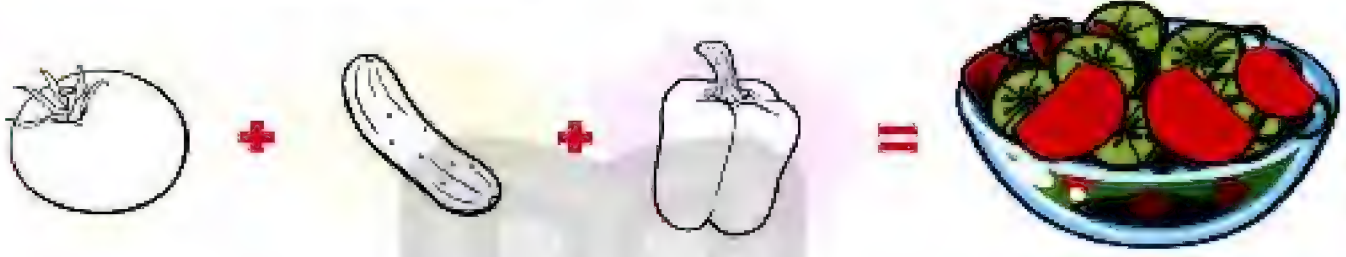
- Help your child to give other examples of plant parts that we can eat.
- Let your child repeat the words (Flower - Stem - Leaves - Roots).
- Integration of subjects : Science (plants parts that we can eat) - English (repeat some words).
- Life skills : Observing - Differentiation - Good listening.

Theme 2
Chapter 2

My Salad



Activity Color the following components of salad, then draw the components of your favorite salad.



Notes for parents

- Discuss with your child the benefits of different salads.
- Help your child to draw the components of his/her favorite salad.
- Integration of subjects : Economics and applied science (benefits of salad - nutrition and food science) - Art (coloring and drawing).
- Life skills : Set clear goals - Observing - Respect the opinions of others.

Hunt For It

Activity 1 Match the plant with its needs.



Butterfly



Water



Space



Bat



Soil



Air



Moon



Sunlight

- Help your child recognize the needs of plants to grow by matching the needs to the plant.
- Read the words with your child.
- Integration of subjects : Science (Identifying the plant needs) - English (reading some words).
- Life skills : Observing - Selecting the appropriate alternative.

Activity 2 Put ✓ on the picture that shows how to care for a plant.



Notes for parents

- Discuss with your child other ways about how to care for a plant.
- Integration of subjects : Science (how to care for a plant) - Social studies (acquire good behaviors toward plants).
- Life skills : Observing - Critical thinking - Identify the problem.

My Photo Album

Activity 1 Color the circles of **Living things** in blue and color the circles of **non-living things** in red.





How many ... ?

Living things

Non-living things

- Help your child to differentiate between living things and non-living things.
- Help your child to count living things and non-living things.
- Integration of subjects : Science (living things and non-living things) - Art (coloring) - Math (counting).
- Life skills : Observing - Differentiation.

Theme 2
Chapter 2

Activity 2 Color the circles of natural objects in  and color the circles of **man-made** objects in 



How many ... ?

Natural objects

Man-made
objects

**Notes for
parents**

- Help your child to differentiate between natural and man-made objects.
- Let your child repeat the following words (Natural - Man-made).
- Integration of subjects : Science (differentiation between natural and man-made objects) - Art (coloring) - English (repeat some words).
- Life skills : Observing - Differentiation - Good listening.

I have learned that

★ Plant consists of :



Flower



Stem



Leaves



Roots

★ We can eat some parts of some plants like.



Flower as broccoli



Stem as sugarcane



Leaves as lettuce



Roots as carrot

Chapter

3

Where Do We Find Water ?



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هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Water Around Me



Activity Color the picture using your favorite colors but use the **blue** color only for coloring water.



Notes for parents

- With your child, discuss what he/she knows about water.
- Help your child to recognize where he/she can find water around him/her.
- Integration of subjects : Science (water) - Art (coloring).
- Life skills : Observing - Self-expression.

Man-made And Natural

Activity Color the circle of the pictures that represent natural features of water in  and the pictures represent human-made objects contain water in  as shown in the example.



- With your child, discuss different examples of man-made objects that contain water and examples of natural features of water.
- **Integration of subjects** : Science (man-made and natural features of water) - Art (using colors)
- **Life skills** : Critical thinking - Observing - Asking questions.

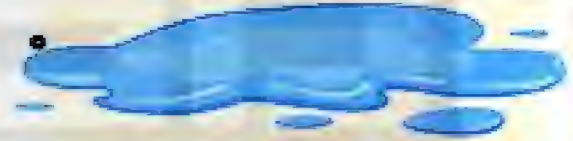
Clouds, Rain And Puddles

Activity Trace the words below, then match each word to the suitable picture.

CLOUD



RAIN



PUDDLE



Notes for parents

- Help your child to recognize clouds, rain and puddles in the surrounding environment.
- Let your child repeat the following words : cloud, rain and puddle.
- Integration of subjects : English (writing) - Science (clouds, rain and puddles).
- Life skills : Observing - Collecting and recording data.

Rain, Rain, Falling Down

Activity Color the picture.



- Help your child to know that : - Clouds are formed by small drops of water.
- The more water in the cloud the darker the cloud will look.
- When the water in the clouds gets too heavy, it falls from the sky and that is what we call rain.
- Rain from clouds forms puddles on the ground.
- **Integration of subjects** : Art (coloring) - Science (clouds, rain and puddles).
- **Life skills** : Asking questions - Collecting data - Good listening.

Water In My Life

Activity Put ✓ in front of pictures that represent the daily uses of water, then draw a picture of you while using water.



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Notes for parents

- With your child, discuss different uses of water in his/her daily life.
- Integration of subjects : Science (uses of water) - Art (drawing) - Economics and applied sciences (nutrition and food science).
- Life skills : Critical thinking - Observation - Self-expression.



Draw

ذاكرولى
RaNia Sayed



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Theme 2
Chapter 3

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هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

كتاب المعاصر

موقع ذاكرولى التعليمى

رياض الاطفال كى جى ١

Water Use Sorting

Activity Match each picture to the suitable group that describes the use of the water in the picture.



Helps me

Helps Plants

For having fun



Notes for parents

- Help your child sort different uses of water to suitable groups.
- Help your child to describe what is happening with water in each picture by mentioning who is in the picture and what he/she is doing with water such as : the boy is watering plants.
- Integration of subjects : Science (Importance of water) - English (forming simple sentences).
- Life skills : Critical thinking – Classifying.

I have learned that

There are natural water features around us such as rivers.



There are human made objects that contain water such as bottles.



Clouds

Form



Form

Puddles

Water :



Helps me




Helps plants



For having fun

Map Of Egypt

Activity Color the bodies of water on the map of Egypt using the  by helping of the colored map.



لاہج جدید ذاکروولی علی موقعنا
<https://www.zakrooly.com>

Notes for parents

- Help your child to identify the places of the bodies of water as the Mediterranean sea in the north of Egypt, Red sea at the east of Egypt, Nile River and Nasser lake at the south of Egypt.
- **Integration of subjects** : Art (coloring) - Social studies (reading the map of Egypt).
- **Life skills** : Collecting data - Observing.

Seas, Lakes, And Rivers

Activity Trace the letters below, then match each word with the suitable picture.



Lake



Sea



River

- Help your child to differentiate between the movement of water in the sea, river and lake.
- Let your child repeat the following words : "Sea, River and Lake".
- Integration of subjects : Science (movement of water) - English (repeating some words).
- Life skills : Observation - Critical thinking.

Water In Egypt

Activity Complete the information of water objects in Egypt and their animals by circling ✓ or ✗ and an animal as in the answered example.

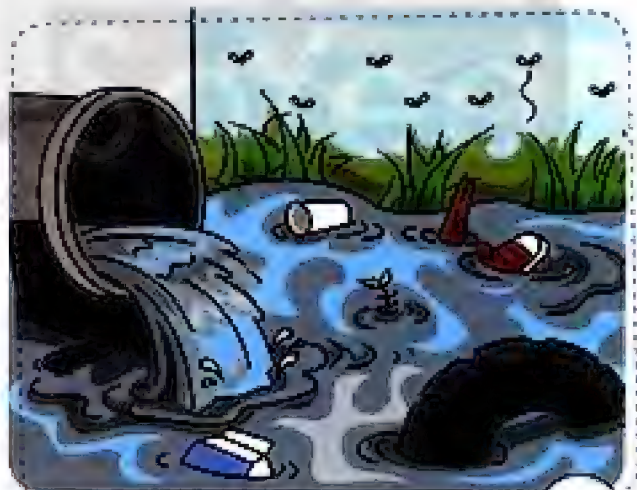


Notes for parents

- With your child, discuss different information about the different water sources in Egypt.
- With your child, discuss the similarities and differences between the different water sources in Egypt like : it is natural or human-made, salty or not salty ... etc
- Integration of subjects : Social studies (reading the map of Egypt) - Science (information about water sources).
- Life skills : Critical thinking - Collecting data.

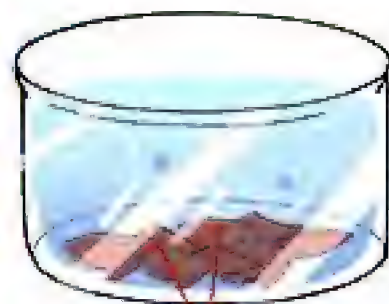
Clean the Water

Activity 1 Color the circles beside the pictures that represent people who behave in a good way towards water in ● and that represent people who pollute water in ●.

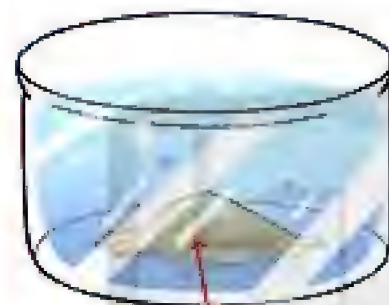


- Help your child to conduct in different behaviors to keep the water clean.
- **Integration of subjects :** Science (water pollution) - Art (using colors) - Economics and applied sciences (decrease consumption).
- **Life skills :** Problem solving - Sharing - Asking questions.

Activity 2 Circle the suitable tool for cleaning each basin of polluted water.



Pieces of cloth



Sand



Pieces of wood



Notes for parents

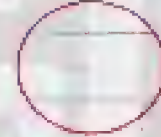
- Inform your child that cleaning water is not an easy process.
- Let your child repeat the word : "Pollution".
- Integration of subjects : Science (pollution of water) - English (repeating words).
- Life skills : Problem solving - Critical thinking - Asking questions.

Bottles In The River

Activity Count the bottles in the water of the lake in each picture then write beside each picture the number of bottles.



A boy throws three bottles in the lake



A girl throws two bottles in the lake



A man picks up one bottle from the lake



- Help your child to recognize the pollution around him/her.
- Help your child to count different things around him/her.
- Integration of subjects : Math (counting) - Science (pollution) - Social studies (responsibility).
- Life skills : Sharing - Problem solving - Observing.

How I Can Help

Activity Color the circle of the person who acts in a responsible way towards the environment in ● and who does not act in a responsible way towards the environment in ●.



Notes for parents

- Discuss with your child different ways of acting responsibly towards the environment.
- Integration of subjects : Science (preserving the environment) - Art (using colors) – Social studies (responsibility).
- Life skills : Critical thinking - Problem solving.

I have learned that

★ Egypt has different sources of water.



★ We are responsible for keeping water sources around us clean.





Glossary

نشوقه في أي عمل عليه العلامة دي

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هذا العمل خاص بموقع ذاكرولى التعليمي ولا يسمح بتداوله على مواقع أخرى

كتاب المعاصر

موقع ذاكرولى التعليمي

رياضي الامتحان كى جى ١

THEME

1

who Am I?

Chapter 1

Geometry
Self-portrait
Taste
Favorite
Healthy
Unhealthy
Smell
Touch
Hear
Recognize
Short
Long
Triangle
Square
Rectangle
Circle

هندسي
صورة شخصية
يتذوق
مفضل
صحي
غير صحي
يشم
يلمس
يسمع
يلحظ
قصير
طويل
مثلث
مربع
مستطيل
دائرة

Inside
Near
Far
Texture
Rubbing
Soft
Hard
Smooth
Rough
Classify / sort
Library
Park
Information
Job
Tools
Cleaner
School doctor/ School physician
Secretary

داخل
قريب
بعيد
خامة
ذلك
لين
صلب / جامد
ناعم
خشن
ترتيب / يصنف
مكتبة
حدائق
معلومات
مهنة
أدوات
عامل نظافة
طبيب المدرسة
سكرتيرة

Chapter 2

Adult
Tasks
Count
Movement
Growing
Life stages
Human
Seed
Sprout
Flower
Plant
Puppet

بالغ
مهام
يعد
حركة
النمو
مراحل الحياة
إنسان
بذرة
برعم
زهرة
نبات
دمية

Chapter 3

Behind
In front of
Outside

خلف
أمام
خارج

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق التليجرام

تابع جديد ذاكرولي على
فيسبوك
تويتر
والسناب
تليجرام

THEME

2

The World Around Me

Chapter 1

Take care	يعتني به
Driving	قيادة
Daily routine	الروتين اليومي
Characteristics	صفات
Life cycle	دورة حياة
Needs	احتياجات
Wants	رغبات
Healthy	صحي
Require	يتطلب / يحتاج
Observation	الملاحظة
Protecting	الحماية
Feeding	تغذية / إطعام
Desert	صحراء
Forest	غابة

Chapter 2

Living things	أشياء حية
Non-living things	أشياء غير حية
Breathe	يتنفس
Map	خريطة
Above	فوق
Below	تحت
Seasons	فصول السنة
Survival	البقاء - حي
Environment	البيئة
Eyelashes	رموش العين
Cactus	نبات الصبار
Stem	ساق النبات
Leaves	أوراق النبات
Roots	جذور النبات
Lettuce	الخس
Sugarcane	قصب السكر
Carrot	الجزر
Broccoli	نبات البروكلي
Salad	سلطة

Natural
Man-made
Bean seeds

طبيعي
صناعي / من صنع الإنسان
بذور الفول

Chapter 3

Clouds
Rain
Puddle
Mediterranean sea
Red sea
River Nile
Lake Nasser
Throw
Bottle
Pick up

السحاب
المطر
بركة ماء
البحر المتوسط
البحر الأحمر
نهر النيل
بحيرة ناصر
يلقي
زجاجة
يلتقط

لا تفسد الأسماك في
قنوات ذاكرولي
على تطبيق الليجرام

تابع جديد ذاكرولي على
فيسبوك
تويتر
والس اب
تليجرام